

# I'm a Little Nutcracker

Expand upon The Nutcracker theme by teaching the class to sing this simple piggyback song.

**WHAT THEY LEARN:** melodic contour/pitch, choreographed movements, following directions, gross motor movement

**WHAT YOU NEED:**

- Nutcracker or picture of a nutcracker for visual representation. Helps to create context.

**WHAT TO DO:**

- Ask the students what they know about nutcrackers. What is a nutcracker? What is his job?
- If you have not done so, show children a nutcracker and pass it around so each child can lift its "lever".
- Begin singing the song and invite the children to join in with the action and words when comfortable.
- After the children know it well, stopping before key words and allowing the children to fill them in.
- Sing the song one more time, encouraging the students to sing as many words as they can remember.

**LYRICS:**

TUNE: I'M A LITTLE TEAPOT

I'm a Little Nutcracker made of wood  
Here is my hat, here is my sword  
When you have a nut you can not crack  
Use my lever and snap, snap, snap.

**MOVEMENTS**

**Line 1:** Stand tall and stiff, with arms by your side

**Line 2:** Model putting on scarf/hat, holding a sword

**Line 3:** Move hands in front of you as if showing a big belly (or big nut)

**Line 4:** Clap your hands together outstretched in front of you (Think alligator chomping)