

Dinosaurumpus!

Add music and movement to this popular book written by Tony Mitton, and illustrated by Guy Parker-Rees.

WHAT THEY LEARN

Proper names of 8 dinosaurs, singing simple refrain, rhyming, creative movement

WHAT YOU NEED

- Dinosaurumpus by Tony Mitton
- Learning track for the refrain melody
- Class set of shakers (optional)

WHAT TO DO

- Practice singing the refrain using call and response. Ask the children if they know what a swamp is. Explain what a swamp environment is like. Ask if they understand what “Get ready to romp” means. Tell them that these dinosaurs want to dance!
- Practice the refrain all together using shakers to accompany if desired. Note: The refrain changes slightly at the end. You can continue to sing it the same for the sake of continuity.
- Begin the story and sing the refrain on the opening page.
- As the dinosaurs do the different moves, encourage the children to either sit or stand and try it too.
- When you get to the big “ROAR”, ask the class what’s making that sound.
- When Tyrannosaurus is revealed, stomp your feet very heavily to the beat of the text. On the next page, reveal that T-Rex just wants to dance, too! Do the actions that are indicated on the next pages until you get to “Dinosaurumpus!”. It’s a dinosaur party!
- As the “rompers grow sleepy and slow”, sit back down in your place to read the end of the book. The students will follow your lead. They can pretend to sleep like the dinosaurs as you quietly read the end of the book.

LYRICS: (by Tony Mitton)

Shake, shake, shudder...
near the sludgy old swamp.
The dinosaurs are coming.
Get ready to romp.



Dinosaurimus!

MOVEMENTS:

Triceratops - heavy, two-footed jumps on “donk”, stomp feet on “bomp”

Deinosuchus - spin around once on “twists”

Apatosaurus - swing arms imitating a tail on “thwack”

Pteranodon - arms out like wings, shriek “eeeeek”

Stegosaurus - stomp feet, clap hands on “clatter”

Styracosaurus - shake head on “rattle”

Deinonychus - run in place very quickly on “zoom”

