

Bell Horses

Children love to pretend, and “Bell Horses” feeds that need. Because the song is an ABA pattern, children will learn to predict when it is time to come back and start the song again. By internalizing the pattern of the song, they will better understand what an ABA pattern is when the concept is named later on in their learning because they have physically experienced it.

WHAT THEY LEARN

Counting, listening, ABA pattern, gross motor skills, fine motor skills

WHAT YOU NEED

- Recording of “Bell Horses” (optional)
- Class set of bells

WHAT TO DO

- Pass out the bells while singing “One for You and One for You.”
- Give the children time to explore their bell and the sound it makes.
- Start to sing the song (or turn on the recording) and model the desired actions for the A and B section (A: sitting and keeping the beat with the bell, B: trotting around the room until they hear “horses come back”).
- Repeat the song several times watching to make sure it is still holding the children’s interest.

LYRICS

A. Bell horses, bell horses,
What’s the time of day?
One o’clock, two o’clock,
Time to run and play.

B. *Children trot around room until they hear
“Horses come back”*

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What’s the time of day?
One o’clock, two o’clock,
Time to run and play.